



BACHELOR OF HUMAN AND COMMUNITY SERVICES

ARTICULATION AGREEMENT

WITH

ALMA MATER COLLEGE AUSTRALIA





ARTICULATION AGREEMENT

THIS ARTICULATION AGREEMENT is made on the 25 of May 2026

Between

IBC Higher Education

ABN: 91 639 801 371

Provider No: 14412

CRICOS No: 04403D

CRICOS Course Code for BHCS: 119399F

Address:

Level 18, 45 Grenfell Street, Adelaide, South Australia 5000

Level 7, 168 Exhibition Street, Melbourne, Victoria 3000

and

Alma Mater College (AMCA)

RTO No: 45915

CRICOS No: 04058E

ABN: 49 649 462 948

Address: Level 2, 55 Swanston Street, Melbourne, VIC. 3000

For

The IBC Higher Education Bachelor of Human and Community Services

Review Date: Annually or earlier if required

1. Purpose of the Agreement

This Articulation Agreement sets out the formal pathway for graduates of the:

- Diploma of Community Services course (CHC52025)
- Advanced Diploma of Community Sector Management course (CHC62015)

to articulate into the Bachelor of Human and Community Services at IBC Higher Education with defined advanced standing.

The agreement ensures that credit transfer decisions are transparent, academically sound, and fully aligned with:

- TEQSA Higher Education Standards Framework (Threshold Standards) 2021, especially Domains 1.2, 1.4, 3.1
- AQF Pathways Policy
- ESOS Act & National Code (Standard 2 & 3)
- IBC Higher Education's Credit and Recognition of Prior Learning Policy and Procedure

2. Scope

This agreement applies to all students who:

1. Successfully complete one or more of the listed qualifications;
2. Meet the admission and English language entry requirements of IBC Higher Education;
3. Submit evidence of competency (testamur + transcript) for credit assessment.

3. Admission to the Bachelor of Human and Community Services

Eligible students must:

1. Apply for admission to IBC Higher Education;
2. Accept their Letter of Offer and Written Agreement;
3. Meet visa requirements (for international students);
4. Undergo credit assessment based on Schedule 1 (this document).

4. Credit and Advanced Standing Principles

IBC Higher Education will grant the following credit:

1. Credit will be granted only where prior learning is assessed as equivalent to the learning outcomes, volume of learning, and AQF level of the IBC Higher Education unit for which credit is sought, as determined through documented academic assessment.
2. Credit granted under this agreement will reduce the student's course duration and be reported in PRISMS, as required.
3. Credit granted under this agreement will be awarded in accordance with IBC Higher Education's Credit and Recognition of Prior Learning Policy and the AQF Qualifications Pathway Policy, subject to the following maximum limits:
 - Diploma (AQF 5) → Bachelor (AQF 7): up to 33% of the course (maximum 1 year equivalent)
 - Advanced Diploma (AQF 6) → Bachelor (AQF 7): up to 50% of the course (maximum 1.5 years equivalent)
 - Under no circumstances will total credit exceed AQF or IBC Higher Education's Credit Policy limits for Bachelor-level qualifications.

5. Student Responsibilities

Students seeking credit must:

- Provide certified transcripts/testamurs;
- Declare all prior study;
- Understand that credit may reduce their visa length (if applicable).

Credit under this agreement is normally granted only where the prior qualification or units were completed within **five (5) years** of the application date, unless otherwise approved as a non-standard case by the Academic Dean.

6. Institutional Responsibilities

Alma Mater College of Australia will:

- Deliver training and assessment consistent with ASQA standards;
- Provide accurate documentation to graduates;
- Provide IBC Higher Education with timely updates if qualifications or units change.

IBC Higher Education will:

- Conduct transparent, evidence-based credit assessments;
- Maintain academic integrity and compliance with HESF;
- Review the articulation annually.

7. Review and Renewal

The agreement will be reviewed **annually** or sooner if:

- Training packages are updated;
- IBC Higher Education updates the Bachelor of Human and Community Services course structure;
- Regulatory requirements change.

Either party may terminate with **30 days written notice**.

8. Signatures

FOR ALMA MATER COLLEGE AUSTRALIA	
Name	Min Park
Position	Director of Marketing
Signature	
Date	25 May 2026

FOR IBC HIGHER EDUCATION	
Name	Dr Philip Brown
Position	Chief Executive Officer

Signature	
Date	



9. Schedule 1 – Approved Credit Matrix

IBC Higher Education Bachelor of Human and Community Services (BHCS)

Mapped Against Alma Mater College Australia Qualifications:

1. Diploma of Community Services CHC52025
2. Advanced Diploma of Community Sector Management CHC62015

BHCS Year 1 Unit		Diploma of Community Services	Advanced Diploma of Community Services
HCS01	Introduction to Human Services in the Australian Context	Credit Not Granted	
HCS02	Australian Society	Credit Granted	
HCS03	Australian Human, Health and Community Services	Credit Not Granted	
HCS04	Communication Skills for the Human, Health and Community Services Sector	Credit Granted	
HCS05	Evidence-Informed Practice and Decision-Making	Credit Not Granted	
HCS06	Psychology of the Individual	Credit Granted	
HCS07	Theories and Models of Practice	Credit Not Granted	
HCS08	Ethical Practice, Professional Development and Self-Care	Credit Not Granted	
BHCS Year 2 Unit		Diploma of Community Services	Advanced Diploma of Community Services



HCS09	Health and Well-being	Credit Granted	
HCS10	First Nation Peoples and Diversity	Credit Granted	
HCS11	Fields of Practice	Credit Granted	
HCS12	Case Management	Credit Granted	Credit Granted
HCS13	Mental Health and Substance Misuse	Credit Not Granted	
HCS14	Aged Care and Disability Care	Credit Not Granted	
HCS15	Domestic and Family Violence and Child Protection	Credit Granted	
HCSFP1	Field Placement 1	Credit Not Granted	

10. Schedule 2 – Unit Learning Outcome Credit Matrix

Bachelor of Human and Community Services ↔ Diploma Unit Learning Outcome (ULO)-to-Unit Alignment Table

BHCS Unit LEVEL 1	BHCS ULO LEVEL 1	Vocational unit(s) from transcript (Code – Title)
HCS01 Introduction to Human Services in the Australian Context	ULO1: Investigate the structures and functions of community and social systems and their impact on individuals and communities	
	ULO2: Evaluate political systems and policy decisions to understand their influence on marginalised populations	
	ULO3: Analyse the principles of social justice, equity, diversity, and human rights, and their application to human and community services practice	
	ULO4: Formulate and discuss strategies to address structural barriers and promote equity and inclusion in human and community services	
	ULO5: Reflect on personal motivations and values relevant to Community services work, enhancing self-awareness and professional growth	

HCS02 Australian Society	ULO1: Identify and evaluate the historical, cultural, and demographic factors shaping Australian society, and their influence on contemporary human and community services	CHCDEV005 CHCDIV002 CHCDIV003
	ULO2: Evaluate strategies that address the impact of diverse family structures, gender roles, and parenting styles on individuals and communities	CHCDEV005 CHCDIV002 CHCDIV003
	ULO3: Examine and discuss the contributions and challenges of multiculturalism, migration, and refugeeism within the context of human and community services	CHCDEV005 CHCDIV002 CHCDIV003
	ULO4: Collaboratively evaluate future trends and challenges in Australian society, including the influence of media, technology, and environmental awareness, to inform human and community services professional practice	CHCDEV005 CHCDIV002 CHCDIV003
HCS03 Australian Human, Health and Community Services	ULO1: Analyse and evaluate the history of the Australian welfare state, significant legislative changes, and shifts in policy to inform social policy and contemporary human and community services practice	
	ULO2: Examine and critically assess the form and function of government and non-government agencies, including for-profit and not-for-profit organisations, to guide	

	accountable and responsible professional practice	
	ULO3: Analyse and communicate strategies for the shift from government-funded services to for-profit consumer-driven care, to advocate for diverse community needs	
	ULO4: Collaborate and reflect on future trends in social policy, including demographic changes, technological advances, and evolving societal needs, to lead innovative practices in human and community services	
HCS04 Communication Skills for the Health, Human and Community Services Sector	ULO1: Exhibit verbal and non-verbal communication techniques to adeptly establish rapport, trust, and empowerment in individual and group service contexts	CHCCCS031 CHCCCS038 CHCPRP001
	ULO2: Prioritise communication strategies that respect cultural diversity, demonstrating adaptability and cultural sensitivity in professional human services interactions	CHCDIV001 CHCDIV002 CHCDIV003
	ULO3: Utilise digital platforms and written documentation effectively, maintaining ethical standards and professional etiquette in diverse communicative exchanges	CHCLEG003 CHCPRP001 CHCPRP003

	ULO4: Adapt conflict resolution strategies and consensus-building skills to navigate and defuse challenging situations in community service settings	CHCPRP001 CHCMGT005 CHCCCS019
	ULO5: Integrate trauma-informed principles into communication practices, acknowledging the impact of trauma on client interactions and adapting strategies accordingly.	CHCCCS019 CHCCCS004 CHCMGT005
HCS05 Evidence Informed Practice and Decision Making	ULO1: Analyse different research methods, data analysis techniques, and evaluation frameworks relevant to human and community services delivery to effectively inform evidence-based practice and decision-making	
	ULO2: Interrogate evidence-informed knowledge to tailor interventions and services that efficiently and effectively meet the needs of individuals, families, groups, and communities	
	ULO3: Evaluate practice using evidence-based principles, ethical guidelines, and continuous improvement tools like action research and intervention research to enhance service delivery and ensure responsible professional practice	

	ULO4: Advocate for policy changes and reforms by utilising evidence-based knowledge and skills to influence decision-making in human and community services	
HCS06 Psychology of the Individual	ULO1: Interpret the influence of personality, cognition, and social psychology on individual behaviours and experiences across the lifecycle	CHCCCS004 CHCCCS040 CHCCCS031
	ULO2: Assess the determinants of mental health and wellness, including stress, coping mechanisms, and resilience, to inform human and community services practice	CHCCCS019 CHCCCS040 CHCMGT005
	ULO3: Investigate how culture, colonization, and migration shape self-concept, identity, and well-being across the lifecycle, adding insights to inform culturally sensitive and effective human and community services practice	CHCDIV002 CHCDIV001 CHCDIV003
	ULO4: Explain the biological basis of behavioural neuroscience and its influence on cognition, emotion, and behaviour across the lifecycle	CHCCCS019 CHCCCS004 CHCCCS040
HCS07 Theories and Models of Practice	ULO1: Analyse the historical and contemporary theories and models of social welfare, including systems theory, ecological theory, and empowerment theory, to	

	understand people in their broader environments	
	ULO2: Apply strengths-based and trauma-informed approaches to client engagement, assessment, and intervention, promoting client self-determination and empowerment	
	ULO3: Evaluate case management and participatory decision-making processes to improve service delivery and outcomes across various community contexts	
	ULO4: Engage in reflective practice, feedback model and research focusing on personal and professional development in human and community services work	
HCS08 Ethical Practice, Professional Development and Self Care	ULO1: Analyse ethical principles to guide responsible professional behaviour in human and community services	
	ULO2: Evaluate and resolve ethical issues and dilemmas through ethical decision-making emphasising social responsibility	
	ULO3: Develop and reflect on professional development strategies, emphasising ongoing growth through workshops, training, and networking.	



	ULO4: Investigate and discuss professional development and self-care techniques, and their importance in ensuring sustainability and effectiveness in human and community services practice	
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Bachelor of Human and Community Services ↔ Advanced Diploma (CHC62015) Unit Learning Outcome (ULO)-to-Unit Alignment Table

BHCS Unit LEVEL 2	BHCS ULO LEVEL 2	Vocational unit(s) from transcript (Code – Title)
HCS09 Health and Wellbeing	ULO1: Investigate the multifaceted nature of health, mental health, and wellbeing to inform compassionate and culturally responsive practices	CHCCCS040 CHCCCS019 CHCCCS004
	ULO2: Formulate biopsychosocial assessments, discerning risk and protective factors with precision and sensitivity, facilitating informed interventions and practices	CHCCSM016 CHCCCS004 CHCCCS019
	ULO3: Engage in collaborative dialogue to gather information enhancing assessment and intervention processes within the context of human and community services	CHCPRP001 CHCCSM013 CHCCSM016
	ULO4: Critically reflect on and discuss Health and Wellbeing assessment findings, demonstrating autonomy and integrity in professional decision-making processes	CHCPRP003 CHCCSM016 CHCLEG003
HCS10 First Nations and Diverse Communities	ULO1: Critically analyse the historical and contemporary experiences of First Nations peoples and culturally diverse communities in Australia, including the impacts of colonization, dispossession, and cultural resilience	CHCDIV002 CHCDIV001 CHCDIV003

	ULO2: Evaluate culturally appropriate approaches to service delivery and engagement with diverse communities, including First Nations peoples, emphasising respect for cultural protocols and self-determination	CHCDIV002 CHCDIV001 CHCCCS038
	ULO3: Examine social determinants of health and well-being among First Nations peoples and culturally diverse communities focusing on culturally responsive interventions	CHCDIV002 CHCDEV005 CHCDIV001
	ULO4: Critically reflect on personal values, biases, and assumptions, recognising their influence on professional practice	CHCPRP003 CHCDIV002 CHCDIV001
	ULO5: Collaborate with diverse stakeholders, to develop culturally relevant strategies for promoting health, well-being, and social justice	CHCPRP001 CHCDIV002 CHCDIV003
HCS11 Fields of Practice	ULO1: Examine key principles, values, and theoretical frameworks underpinning different fields within Australian Human and Community Services	CHCCCS007 CHCCSM012 CHCDFV001
	ULO2: Analyse and reflect on the roles, responsibilities, and ethical considerations inherent in various fields of practice	CHCLEG003 CHCPRP001 CHCCSM012

	ULO3: Evaluate the social, cultural, and systemic factors influencing service provision across different fields within Australian Human and Community Services.	CHCDEV005 CHCDIV003 CHCCCS007
	ULO4: Demonstrate knowledge of diverse client populations and their specific needs within each field of practice, including considerations related to age, culture, socio-economic status, and ability	CHCCCS040 CHCCCS031 CHCDIV001
HCS12 Case Management	ULO1: Examine the role of case management in human and community services, and its significance in facilitating holistic and client-centred service delivery	CHCCSM010 CHCCSM013 CHCCSM012
	ULO2: Evaluate different components of case management, including intake, assessment, case planning, intervention, coordination, advocacy, and reviews, demonstrating an understanding of their interplay in optimising client outcomes	CHCCSM016 CHCCSM010 CHCCSM013 <i>CHCMGT001 (Adv Dip)</i>
	ULO3: Analyse and reflect on ethical dilemmas inherent in case management practices, reconciling client-centred approaches with organisational and managerial responsibilities	CHCLEG003 CHCCSM013 CHCCSM010
	ULO4: Investigate and identify, strategies to enhance collaboration and coordination in the referral process and pathway, within case	CHCPRP001 CHCCSM012

	management contexts across diverse service providers.	CHCCSM013
HCS13 Mental Health and Substance Misuse	ULO1: Critically analyse the bio-psycho-social determinants of mental health and substance misuse, including individual, familial, and societal factors	
	ULO2: Evaluate harm reduction strategies, prevention approaches, and evidence-based interventions for addressing mental health disorders and substance misuse within diverse populations	
	ULO3: Apply ethical decision-making and cultural competence principles in the provision of human and community services for individuals and families affected by mental health disorders and substance misuse	
	ULO4: Recognise and appraise the impact of stigma, discrimination, and societal attitudes on individuals with mental health disorders and substance misuse, fostering communication and advocacy for inclusive practices	
HCS14 Aged Care and Disability Care	ULO1: Critically evaluate models of disability and aged care, their conceptual frameworks and implications for service provision and social inclusion	

	ULO2: Apply theoretical concepts, policy frameworks, and ethical considerations to analyse the complexities of disability and aged care practices, fostering inclusive and equitable service provision	
	ULO3: Interpret national and international human rights frameworks pertaining to disability and aging, advocating for the rights, dignity, and well-being of individuals with disabilities and aging individuals.	
	ULO4: Communicate effectively and advocate for inclusive practices within the Disability and Aged Care sectors, fostering positive change and enhancing service accessibility and quality.	
HCS15 Domestic and Family Violence and Child Protection	ULO1: Examine the nature of domestic and family violence and child maltreatment as pervasive social issues, and their impact on individuals and communities	CHCDFV001 CHCCCS019 CHCCCS004
	ULO2: Evaluate and articulate operational definitions of abuse and neglect in Domestic and Family Violence and child protection to inform Human and Community Service practice.	CHCDFV001 CHCCCS019 CHCLEG003
	ULO3: Reflect on and discuss contextual factors contributing to Domestic and Family	CHCDEV005 CHCDFV001

	violence and child Maltreatment within diverse social environments.	CHCDIV001
	ULO4: Examine and articulate the role and responsibilities of various professional groups in responding to Domestic and Family Violence and child maltreatment as defined by law and policy, adhering to ethical standards and best practices	CHCLEG003 CHCDFV001 CHCPRP001
	ULO5: Analyse and critically reflect on the complexities inherent in Domestic and Family Violence and child protection responses, including the importance of interdisciplinary collaboration in facilitating effective intervention strategies	CHCPRP001 CHCPRP001 CHCCSM012
HCSFP1 Field Placement 1	ULO1: Contextualise theoretical knowledge and ethical principles to real-world practice situations encountered during field placement, demonstrating professional standards and accountabilities	
	ULO2: Exhibit skills and strategies within the context of client or community interactions, fostering positive relationships and service outcomes	
	ULO3: Substantiate cultural sensitivity and competence in practice, recognising and	



	respecting diverse backgrounds, experiences, and needs of clients and communities	
	ULO4: Articulate personalised learning plan setting clear goals, objectives, and strategies for professional growth and skill development	
	ULO5: Critically reflect on field placement experiences, integrating feedback, self-assessment, and learning outcomes to inform ongoing professional development and practice improvement	